Individual Review Form

Proposal number: 2001-I209-2 Short Proposal Title: Adopt A Watershed Leadership Institute

1a) Are the objectives and hypotheses clearly stated?

Provide detailed comments in support of your conclusion Yes, The Leadership Institute is designed to encourage growth of the program, provide mentoring and support, teach new skills and methods. In addition, the team has a well-established track record to accomplish their goals in previous years.

- 1b1) Does the conceptual model clearly explain the underlying basis for the proposed work? Provide detailed comments in support of your conclusion. Yes. The Leadership Institute is the off-shoot of an already successful program and recognizes the need for continued mentoring and nurturing of the program participants. New methods and techniques become available, changes are made to the program in response to changes in existing curriculum and fluctuating school environment. The Leadership Institute responds to these needs.
- 1b2) Is the approach well designed and appropriate for meeting the objectives of the project? Provide detailed comments in support of your conclusion The Institute is a well-designed concept with six years of historical accomplishments. Highly successful projects have been achieved using this model with the appropriate support in place.. I thought the budget was very thorough and well defined. The approach has worked well in the past and clearly is needed. The proposal identifies locales that could be included in the program with this expansion opportunities-good research.
- 1c1) Has the applicant justified the selection of research, pilot or demonstration project, or a full-scale implementation project?

Provide detailed comments in support of your conclusion This is a full-scale project with multi-year components and wide ranging impact. Since the program is well established it has the foundation necessary to expand its resources and opportunities. This is a big project! However, I felt that the applicant demonstrated capability.

- 1c2) Is the project likely to generate information that can be used to inform future decision making? Provide detailed comments in support of your conclusion Very much so- involving children with their schools, communities, parents, teachers, local landowners and agencies is an all inclusive process that wins for everyone. What an opportunity for a child to learn first-hand how government works, how management practices can affect resources and health of the environment. This teaches stewardship, self-esteem, teamwork and provides a good foundation for kids to be better citizens. Adults involved in the program learn how their actions can influence a child's view of their world, and can be a non-threatening way to engage in positive action that may affect their future attitudes and decisions.
- 2a) Are the monitoring and information assessment plans adequate to assess the outcome of the project?

Provide detailed comments in support of your conclusion I liked this part of the proposal very much. The applicant clearly takes evaluation very seriously and has included a formal system and team member to accomplish useful data. The Leadership Teams self-evaluate, but follow a formal process. Data is used to accommodate changes to the curricula and responsiveness of teachers. Very flexible system for change based on solid monitoring.

2b) Are data collection, data management, data analysis, and reporting plans well-described, scientifically sound and adequate to meet the proposed objectives?

Provide detailed comments in support of your conclusion The proposal mentions rubrics for evaluation, but no examples were provided. The data collected will be assembled into a report and retained on a database for future reference.

3) Is the proposed work likely to be technically feasible?

Provide detailed comments in support of your conclusion The Leadership Institute has been presented for six years and follows a successful model and protocol they have established. The expansion of the Institute allows for expansion of the program to reach greater numbers of communities and children.

4) Is the proposed project team qualified to efficiently and effectively implement the proposed project? Provide detailed comments in support of your conclusion Very well qualified team. Educated and experience in teaching environmental education and science in both formal and non-formal settings. An evaluation expert has been retained to provide monitoring within a formal framework.

Miscellaneous comments

[Note: in the electronic version, this will be an expandable field]

Provide a brief explanation of your summary rating:

The proposal involves a great deal of money, but has the potential to reach thousands of students and encompass a wide area of the Central Valley. The proposal is requesting funds for an established and successful program and is well thought of in the world of Environmental Education. Children will one day be the adult managers, landowners and decision-makers and they will benefit from their involvement in this program. The project meets important goals for CALFED and benefits via the restoration programs and the project-based, community-based education. I have witnessed the success of these programs within my own community and found the children and teachers involved take their work seriously. These are not "make-work" projects. The work is well defined and planned and the teachers need all the support they can to continue their efforts. The Leadership Institute provides needed information and re-charging of energy as well as practical skills to continue and/or expand the program. The Institute ensures long-term success via mentoring and support.

Overall Evaluation Summary Rating	Excellent Rating	
☐ Excellent ☐ Very Good ☐ Good ☐ Fair ☐ Poor		